

Certificate

It is hereby certified that:

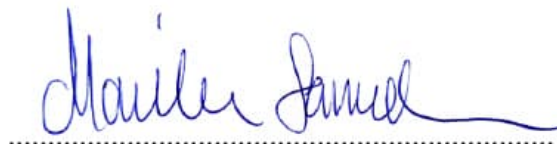
Dominik Frey [REDACTED]

Have successfully completed

Higher Education Pedagogy for New Teachers
120 hours equivalent to 4,5 credits

Syllabus is found on the opposing page

Linköpings university, June 27, 2025



Monika Samuelsson
Coordinator for courses at Didacticum

Higher education pedagogy for new teachers

Högskolepedagogisk kurs för nya lärare

The course comprises 120 hours corresponding to 4,5 credits

The course is given for

Undervisande personal Teaching staff

Entry requirements

Bachelor's degree

Intended learning outcomes

After completing the course, the participants should be able to:

- Reflect upon theories of teaching and learning in higher education relevant to their interaction with students,
- develop, plan, carry out and evaluate learning activities which support student learning,
- reflect on and formulate their pedagogical ethos.

Course content

The course explores various theories of knowledge and how these relate to learning in higher education pedagogy. We study how both the physical and digital environment can affect learning, as well the benefits and challenges of different learning activities. We explore the rules and regulations which govern teaching in higher education. In addition to this, we present and discuss methods which promote an equitable learning environment and how teaching can be carried out so that all students feel included. The use of (both physical and digital) pedagogical tools which support student learning is also studied. Course participants learn how to reflect critically on how their own subject is taught and on how sustainable development can be promoted in the context of that teaching. We also discuss how a pedagogical ethos can be formulated.

Teaching and working methods

Lectures, seminars and group work (both in person and digital). Participants are also expected to work individually.

Qualification for certificate

For certificate, the participants must produce a pedagogical portfolio. In this portfolio, the participants must demonstrate their ability to reflect on their role as a teacher and provide examples which show that they can plan, carry out and develop learning activities which take into account all of the aspects described above. The portfolio should also contain the participant's pedagogical ethos.

Approved by Didacticum's Board of Directors September 12, 2023

Applies from: Spring 2024