

Certificate

It is hereby certified that:

Dominik Frey

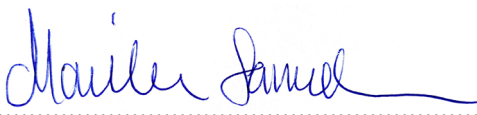
Have successfully completed

Peer visit

20 hours equivalent to 0,75 credits

Description of the module is found on the opposite page.

Linköping University, January 23, 2026



Monika Samuelsson
Coordinator for courses at Didacticum

Module: Peer visit

Auskultation

20 hours equivalent to 0,75 credits

Entry requirements

Participation in the course Higher education pedagogy for new teachers should be underway before beginning this module.

Learning outcomes

After completing the module, the participants should be able to:

- Participation in the course Higher education pedagogy for new teachers should be underway before beginning this module.

Content

The module includes discussions regarding student-centred and student-active teaching and how this can be developed based on scientific literature, peer visits, and feedback on the participants' own teaching methods.

Qualification for certificate

To be eligible for a course certificate, participants must actively participate in seminars, allow course participants to observe and be present at one of their own teaching sessions, and conduct two peer visits to other participants' teaching sessions. In addition, a written reflection on the student's own teaching activity and the peer visits is required.

Other

This module can be included as part of achieving the pedagogical eligibility for a postdoctoral fellow, lecturer, associate senior lecturer, senior lecturer, associate professor, and professor according to the rules of appointment at LiU. The module should be taken after the participant has registered for and begun the course Higher education pedagogy for new teachers.

Approved by Didacticum's Board of Directors October 30, 2023

Applies from: Spring 2024